

*Early Identification and Intervention Programme*  
*for Primary One Students with*  
*Learning Difficulties*

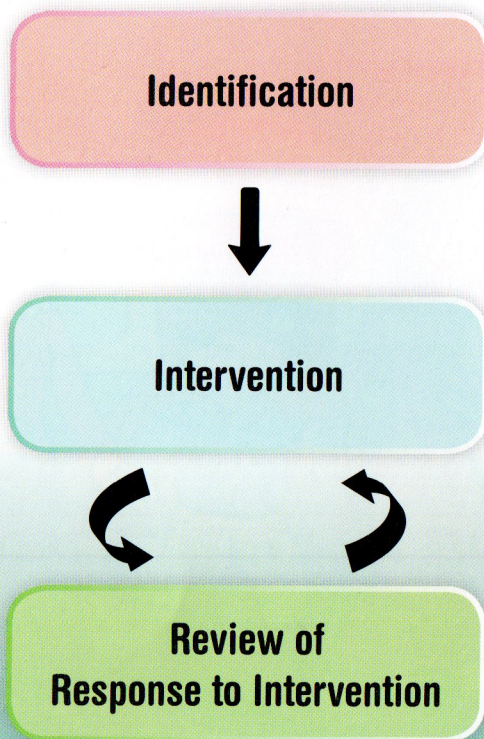




The Programme is an annual exercise implemented by all public-sector schools in Hong Kong. It aims at helping schools to identify early Primary One students at risk of learning difficulties, so as to provide timely support as appropriate.

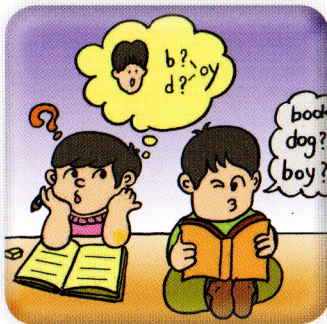
The task is usually coordinated by the Student Support Team (SST) of the school with the professional support of the educational psychologist.

The components of the Programme are:





## *Primary One students with learning difficulties may show the following features*



### **Reading and Number Concept**

- unable to read simple words or words just learned
- unable to understand basic number concepts, simple single-digit addition and subtraction operations

### **Attention**

- easily distracted
- unable to stay on-seat
- tires easily

### **Handwriting**

- unable to write simple words
- clumsy pencil-grip
- frequent erasing during writing
- reversal of letters or word parts

### **Language Ability**

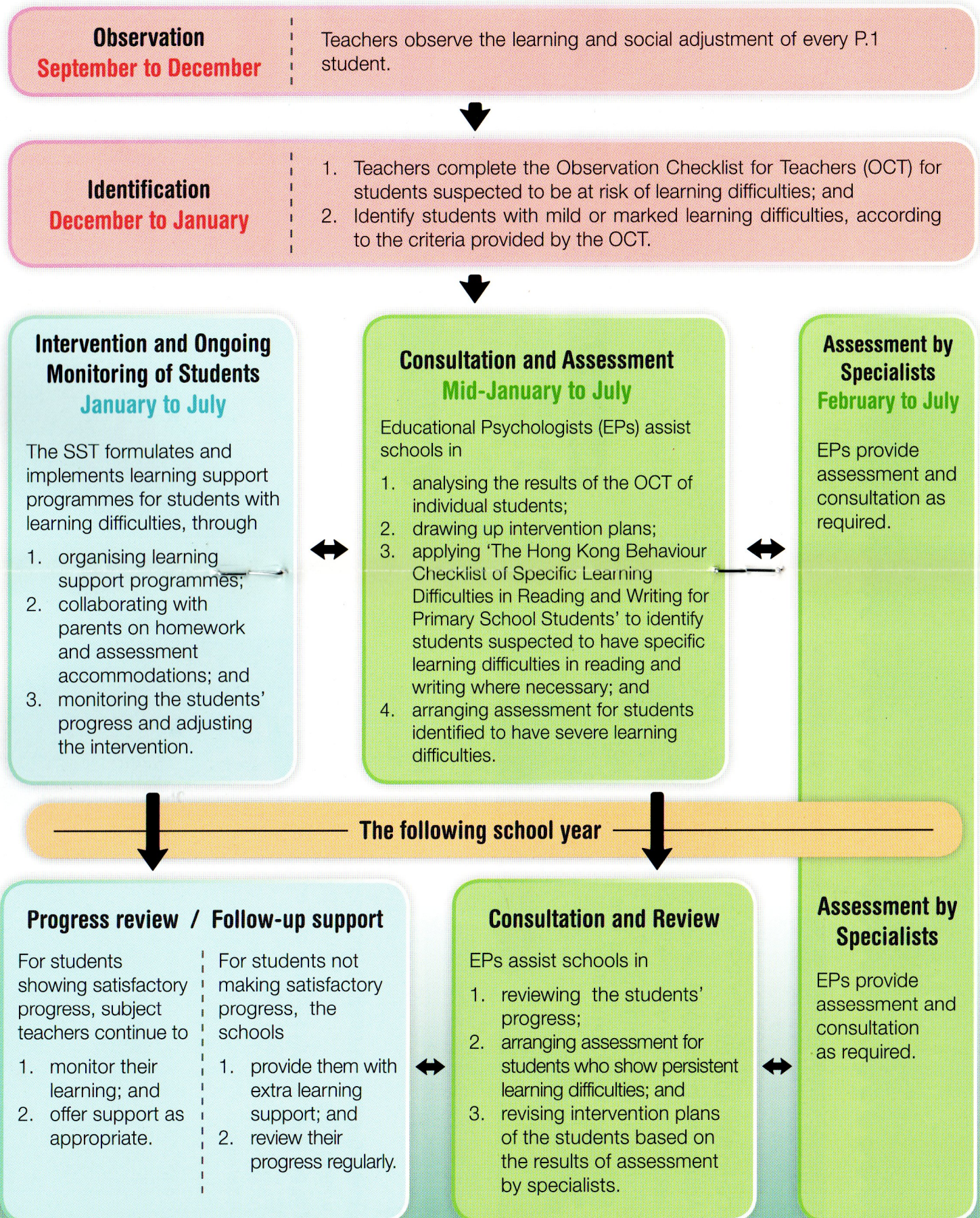
- unable to comprehend simple spoken sentences
- unable to clearly express own needs

### **Memory**

- unable to follow multi-step oral instructions  
e.g. "Fetch the chopsticks /from the kitchen /and put them on the table."



# Work Flow of the Programme



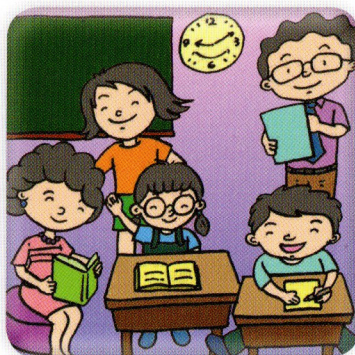


# *Learning Support*

## **Classroom Support**

e.g.

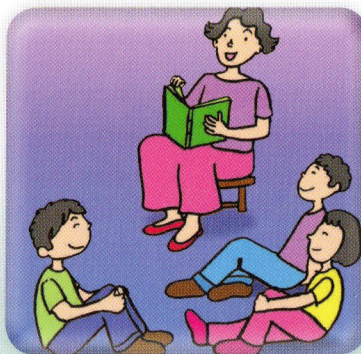
- Curriculum adaptation
- Adjustment in classroom teaching
- Homework accommodation
- Assessment accommodation



## **Group Programmes**

e.g.

- Training group in reading and writing skills
- Study skills training group
- Paired-reading group
- Attention training group
- Social skills training group
- Parent-volunteer programme
- Peer tutoring programme

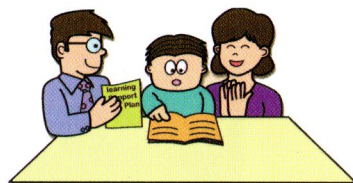




# *Developing Home-School Co-operation*

## **Parents are encouraged to**

- attend briefings organised by the school to familiarise with the “Early Identification and Intervention Programme for Primary One Students with Learning Difficulties”;
- discuss the child’s learning with teachers;
- collaborate with the school in the intervention programme; and
- attend courses organised by the school on word recognition skills, multi-sensory learning and paired-reading skills, etc.



## **Q & A**

1. What can parents do if they suspect that their child has difficulty in learning?

Parents can contact the teachers to discuss their child’s learning and the support he/she may require.

2. What can parents do to help if their child is identified to have learning difficulties through the Programme?

The aim of the Programme is to identify a student’s learning difficulty as early as possible so as to offer timely support before the difficulty becomes severe. Parents can obtain information about the support programme(s) offered to the child in school and try to help their child at home to complement the school’s support work.

3. What will the school do if a student has persistent learning difficulties after receiving extra support?

If a student’s learning difficulty remains severe or persistent after receiving extra support, the school will discuss with the educational psychologist and arrange further assessment for the student to understand his/her learning needs.



For further details of the “Early Identification and Intervention Programme for Primary One Students with Learning Difficulties”, please contact the child’s school or visit the following websites:

- Special Education Resource Centre, Education Bureau  
<http://www.edb.gov.hk/tc/edu-system/special/resources/serc/index.html>
- Inclusion Pavilion, Hong Kong Education City  
<http://www.hkedcity.net/sen/>

## **Enquiry**

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